

Stage 2 Learning @ Home Timetable

Week 1 - Term 4 - 2021

Important Information



Dear Students and Families

THANK YOU

This week marks the end of our Learning @ Home journey. The Stage 2 teachers would like to thank each and every one who was involved during this challenging period. Stage 2 teachers look forward to welcoming your children back to school next week on Monday 25 October.

If you have any questions regarding the return to school phase, please contact the school on (02) 9750 5055.

Stage 2 Teachers



PUNCHBOWL PUBLIC SCHOOL

**WELCOME BACK
TO SCHOOL
Stage 2**

IMPORTANT INFORMATION:

- Stage 2 students return Monday 25th October
- Masks are strongly recommended for primary students. Students should bring their own mask where possible.
- Please make sure your child knows which gate they will be picked up from each afternoon.
- All students will need their own water bottle - there will be no access to bubblers.
- There will be no counter sales from the canteen - Orders will need to be placed for lunch and recess

Monday

Session 1: (Literacy)

Writing - The Strange Ship

Use the following questions to help you write a story about the image above:



What is that so strange about the ship?
Who do you think the crew are?
How old do you think the ship is?
What do you think the lights are for?
Is there anything else strange that you notice about the picture?

Remember to plan your writing into paragraphs. You must review and edit when you finish in a different coloured pencil or pen.

Grammar - Quotation Marks

Use quotation marks around the exact words someone says when they are speaking.

If the dialogue tag comes at the beginning of the sentence, include a comma before the quotation.

Example: Avery said, "Look at the huge cake."

If the dialogue tag comes at the end of the sentence, use a comma instead of a period to end the quotation.

Example: "I am super excited," William said as he smiled.

Rewrite and add quotation marks in the sentences below.

1. I can't find my wallet anywhere Mary whined.
2. Sarah screamed there's a dog chasing me.

Session 2: (Numeracy)

Whole Number - Ordering Numbers

<https://www.mathsisfun.com/ordering-numbers.html>

Arrange the following numbers in ascending order:

1. 1023, 1249, 956, 804, 1082
2. 84, 51, 92, 36, 24
3. 1.5, 0.5, 1, 0.2, 0.8
4. 3647, 5184, 2510, 2056
- 5.

Arrange the following numbers in descending order:

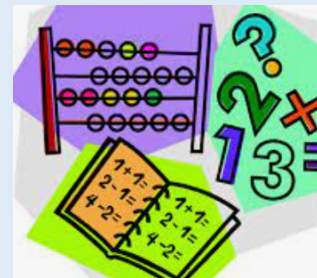
1. 72, 14, 28, 108, 806
2. 0.5, 0.1, 0.8, 0.9, 0.05
3. 5894, 10200, 5683, 3241
4. 0.9, 0.6, 1.9, 2.1, 1.4
- 5.

Measure the height of the people in your household and record the numbers in descending order. Don't forget to use the correct unit of measurement!

Daily Maths Game: Pig

<https://video.link/w/2VF5c>

This is a simple maths dice game played with 2 players. Each player throws the dice and records their score. Players keep throwing the dice and add to their total until the first player reaches 100 points. If at any point a 1 is thrown, the player loses all their points, so after each throw you have to decide whether to take a risk and have another throw or stick with the points you have so far.



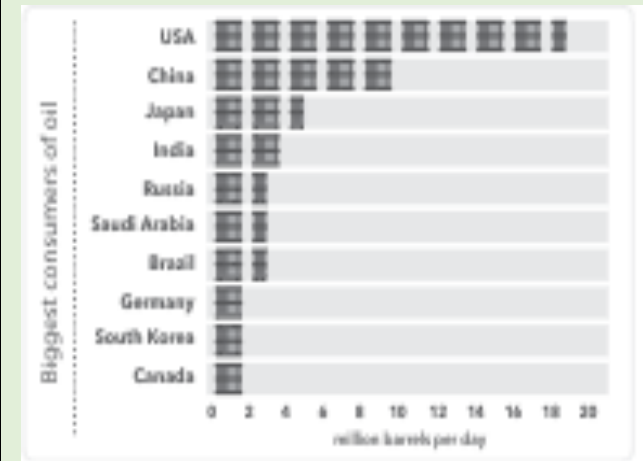
Session 3: (Other Learning Areas)

Geography: The Earth's Environment: Significance of Environments- Importance of Nature to People.

1. Watch this video about where oil comes from <https://video.link/w/ZxsDc> and this one that tells you about uses of oil: <https://video.link/w/y9sDc>
2. Circle the items you have used that are made from oil:

petrol- for cars, boats, trains and planes, chewing gum, shampoo, soccer ball, toothpaste, paint, plastic toys, computer, perfume, lipstick, basketball, bike tyre, headache tablet, socks, drink bottle.

3. Look at the graph below. It shows how much oil some countries use.



Which country uses the **most** oil each day? _____
Which country uses the **least** oil each day? _____

Daily Fitness Challenge: Climb the Mountain - 60 Second Challenge

How many mountain climbers can you complete in 60 seconds?

Note: Make sure you bring your knees up as you move, do not just flick your legs up and down.

You can also compete against other family members.

No equipment is required. Just make sure you use a clear, open and safe space.

Daily Reflection:

- What was your favourite activity?
- What did you find challenging?
- What is a new fact you learnt?

Tuesday

Session 1: (Literacy)

Writing - Personal Reflection

Write a personal reflection of your time during the Learning @ Home period.

Questions to consider:

What was challenging during

Learning @ Home?

What did you enjoy?

What was your favourite task to complete?

Are you looking forward going back to school? If you choose either Yes, or No, explain in further detail.

What are you looking forward to when returning back to school?

Grammar - Missing Quotation Marks

Rewrite the following sentences by add in the missing quotation marks for each of the following sentences.

1. Philip said, I think we're going to the movies.
2. My votes goes to Belinda, said George.
3. Robert asked, what time is it?
4. Ley's each lunch, said Denise. I'm hungry.
5. I never met a nice friend like you, said Sarah.
6. I like your shoes, exclaimed John, where did you get them from?
7. Thank you for the awesome present, smiled Emily.
8. Cindy asked Sue. Do you want to come with us?

If you want some extra challenging. Write down 5 of your own sentences using quotation marks,



Session 2: (Numeracy)

Whole Number - Ordering Numbers

<https://www.mathsisfun.com/ordering-numbers.html>

Arrange the following numbers in ascending order:

1. 24, 13, 52, 105, 89
2. 2224, 4195, 3200, 2059
3. 1.8, 2.4, 2.5, 3, 1.5
4. 930, 690, 528, 265, 341
- 5.

Arrange the following numbers in descending order:

1. 403, 630, 514, 430, 304
2. 0.01, 0.04, 0.05, 0.09, 1
3. 7757, 8567, 5124, 6415, 3201
4. 454, 562, 213, 107, 220
- 5.

Find 5 types of food packaging in your pantry that are measured in grams (g) and record the numbers in ascending order

Daily Maths Game: 24

<https://video.link/w/vXF5c>

This is a game played with a pack of playing cards, with picture cards removed. Ace is worth 1 and each other card is worth the digit on the front. Players select 4 cards from a pile of playing cards. The aim of the game is to make 24 using only the 4 numbers on the cards and addition, subtraction, multiplication or division.



Session 3: (Other Learning Areas)

(Cyber Safety: Personal Information)

From this lesson you will learn:

- not everyone you meet is automatically **trustworthy**.
- To identify the characteristics of people that you may be able to **trust** and can help you make positive choices to keep you safe.

When we are having difficulty, it is good to turn to people in our lives that we know will help us. These are the people we can trust. In the cartoon you'll be watching, see if you can identify which people in the cartoon can be trusted.

Watch Hector's World™ Episode 2: Welcome to the Carnival

<https://www.esafety.gov.au/educators/classroom-resources/hectors-world/your-personal-information-online>

With your parent or carer, talk about what you've seen in the cartoon. Think about the following questions:

- Which characters do the friends share their personal information with? (NOTE: personal information includes your name, address, telephone number).
- Describe what the following characters did in the cartoon. Say if you would trust them or not AND give a reason for your answer.
 - o Miss Finny
 - o Mr Gurnard
 - o Constable Solosolave
 - o Squid
 - o Humphrey

Complete the worksheet "Who do we trust in Hector's World?". Follow the instructions on the worksheet.

Note: Resource Sheet attached at the end of Learning @ Home Grid.

Daily Fitness Challenge: Fast Feet - 60 Second Challenge

How many times can you dribble a ball around a marker and back in 60 seconds?

Note: Place down a starting marker and then a second marker five steps away. Each time you dribble the ball around the marker and back you score one point.

Equipment needed: A ball and two markers. If you do not have a ball, how many times can you run around the marker and back?

Daily Reflection:

- What was your favourite activity?
- What did you find challenging?
- What is a new fact you learnt?

Wednesday

Session 1: (Literacy)

Writing - Look Down!

Use the following questions to help you write a story about the image above:



What different things do you think the boys can see?
How do you think they are feeling?
Who is travelling in the plane?
Do you think the pilot is aware of their presence?
Why do you think the boys are on the plane's wing?
How high up do you think they are?

Remember to plan your writing into paragraphs. You must review and edit when you finish in a different coloured pencil or pen.

Grammar - Syllables

Divide each word by putting a slash (/) symbol between each syllable. On the space provided, tell how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

Example:

bee/tle 2
grass/hop/per 3

1. monkey _____
2. kangaroo _____
3. elephant _____
4. lion _____

Session 2: (Numeracy)

Whole Number - Ordering Numbers

<https://www.mathsisfun.com/ordering-numbers.html>



Arrange the following numbers in ascending order:

1. 51, 24, 74, 18, 33
2. 403, 304, 430, 340, 343
3. 1153, 1005, 1119, 1009
4. 2984, 5423, 5018, 1506
- 5.

Arrange the following numbers in descending order:

1. 504, 458, 784, 204, 460
2. 7.5, 7.2, 8.5, 9, 6.4
3. 5513, 2408, 6248, 3479, 4890
4. 289, 784, 218, 569, 705
- 5.

Search through a catalogue or magazine at home and record 5 numbers you find. Record the numbers in descending order.

Daily Maths Game: Make 10 Pyramid

<https://video.link/w/iYF5c>

This is a game played with a pack of playing cards, with picture cards removed. The aim of the game is to clear all the cards from the table by making pairs which total 10. Only cards which are completely uncovered can be paired together. Once no more pairs can be made, a card can be taken from the draw pile. If no pairs can be found with this card, another card can be drawn. Continue this until you have removed as many cards as you can from the table. Any cards left over, you add together the total number of points and that is your score for the game.

Session 3: (Other Learning Areas)

Science - Experiment

Complete the investigation to find out why custard is hard to classify as a solid, liquid or gas. You will need:

- 2 cups
- 1 bowl or small tray
- custard powder or corn flour
- water
- 1 tablespoon or mixing spoon

Predict what you think will happen when you combine the custard powder (a solid) with the water (a liquid).

Follow the steps:

Step 1: Fill half a cup with water.

Step 2: Tip the water into a bowl.

Step 3: Using a different cup, fill one cup with custard powder.

Step 4: Gradually add the custard powder to the water, stirring the mixture with a spoon until the water and powder are fully combined.

Observe what happens when you poke, punch, squeeze and hold the custard. Explain why you think custard is hard to classify.



Note: Resource Sheet attached at the end of Learning @ Home Grid.

Daily Fitness Challenge: Figure of 8 - 60 Second Challenge

How many times can you pass a ball through both of your legs in 60 seconds?

Note: If you drop the ball, pick it up quickly and carry on counting your score from where you left off.

Equipment: Use a ball. If you do not have a ball, use a toilet roll or a cuddly toy.

Daily Reflection:

- What was your favourite activity?
- What did you find challenging?
- What is a new fact you learnt?

Thursday

Session 1: (Literacy)

Writing - Book Review

Read your favourite book and write a summary of what the book is about?

Once you write the summary, rate your book out of 5 stars and explain to the audience why they should read this book.



Grammar - Editing

Re-write and edit the following passage. Remember to use a different coloured pencil or pen.

On monday, amy went over to mary's house to play basketball. They payed a gaame of one-on-one. amy made three basckets, bute mary made teen mary was the winner. Afta the game, both gals whent in side to have some sneck's and watch television.

Grammar - Syllables

Divide each word by putting a slash (/) symbol between each syllable. On the space provided, tell how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

Example:

bee / tle 2
grass / hop / per 3

1. chimpanzee _____
2. bear _____
3. alligator _____
4. panda _____

Session 2: (Numeracy)

Whole Number - Ordering Numbers

<https://www.mathsisfun.com/ordering-numbers.html>

Arrange the following numbers in ascending order:

1. 781, 681, 587, 589, 493
2. 300, 500, 421, 403, 695
3. 415, 514, 210, 904, 741
4. 5640, 6543, 2170, 5890, 3071
- 5.

Arrange the following numbers in descending order:

1. 928, 642, 901, 380, 348
2. 111, 99, 28, 37, 79
3. 655, 780, 7178, 209, 379
4. 2311, 3456, 7132, 3324, 1109
- 5.

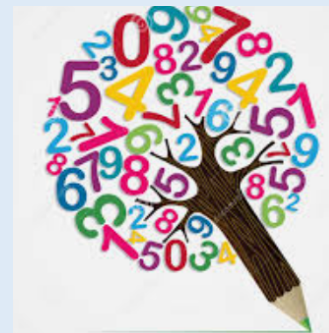
Have a go at one of these Ordering Numbers games:

<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing>

Daily Maths Game: Target Naughts and Crosses

<https://video.link/w/CYF5c>

This game is played with a pack of playing cards. Children can use just addition or subtraction, or they can use all 4 operations to get to the target number.



Session 3: (Other Learning Areas)

Community Language

So, proud to see that lots of students attempted their work and did so well. This week we will choose a new place to talk about. This place is **The Beach**. Talk about:

- 1- What do you do in the beach? 2- What do you wear for swimming? 3- What is the weather like? 4- What do you eat?

Here is my example:



Genius Hour

Empathy Box Design Challenge- What to do with a box?

Watch: What is Empathy?

- YouTube <https://video.link/w/xMCEc> .The Most Magnificent Thing by Ashley Spires

- YouTube <https://video.link/w/GMCEc>

Brainstorm: You will need to think outside the box first and come up with a project title, audience and purpose for your box project.

Plan: Project title: _____

Designed by: _____ Who is this box designed for? What purpose or problem does your box solve?

Make it! Ready...Set...Create your box!

Reflect: How do you feel about your design?

Daily Fitness Challenge: Hopscotch in a Hurry - 60 Second Challenge

How many times can you complete the hopscotch grid and run back to the start in 60 seconds?

Note: Each time you complete a hopscotch grid, run back to the start and you will score a point.

Equipment: Mark out a hopscotch grid. Using chalk, mark out a ten-square hopscotch grid on the floor.

Daily Reflection:

- What was your favourite activity?
- What did you find challenging?
- What is a new fact you learnt?

Friday

Session 1: (Literacy)

Boggle



How many words can you find?

Student with the highest number of words will receive
50 DOJO POINTS!

Once you have found your words. Using 10 of these words write
10 silly sentences. Be as creative as you can.

Grammar - Synonyms

Synonyms are words that have almost the same meaning.

Example: Synonyms for big: large, huge, gigantic.

1. large _____
2. connect _____
3. under _____
4. last _____
5. never _____

Session 2: (Numeracy)

Whole Number - Ordering Numbers

<https://www.mathsisfun.com/ordering-numbers.html>

Arrange the following numbers in ascending order:

1. 84, 51, 92, 36, 24
2. 5538, 8900, 1034, 4829, 1032
3. 92, 25, 40, 30, 84
4. 7458, 2857, 7682, 8756, 2578
- 5.

Arrange the following numbers in descending order:

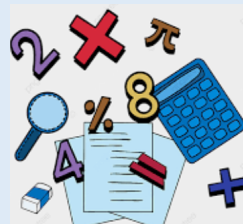
1. 63, 49, 54, 78, 1002
2. 90, 76, 107, 204, 98
3. 604, 486, 402, 649, 215
4. 657, 685, 875, 568, 785
- 5.

Have a go at one of these Ordering Numbers games:

<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing>

Daily Maths Game: War!

<https://video.link/w/5aG5c>



the end with the most cards wins!

This game is played with a pack of playing cards with picture cards removed. Split the deck into two piles, one pile for each player. Players turn over the top cards and add/subtract/multiply the two numbers shown. The first player to shout the correct answer gets to keep both cards. Player at

Session 3: (Other Learning Areas)

Visual Arts

To celebrate the end of learning @home. Hooray!!!
Create an afternoon tea to share with your family. Get creative with food presentation. Please share a pic on DOJO before eating it. Looking forward to seeing you all at school next week.



Daily Fitness Challenge: Skipping - 60 Second Challenge

How many times can you skip in 60 seconds?

Note: Both feet must land over the rope for the skip to count.

Equipment: Use a skipping rope. If you do not have a rope, don't worry, you can jump on the spot!

Set a Record! The most skips in lockdown was 121. Can you set a new skipping record?

Daily Reflection:

- What was your favourite activity?
- What did you find challenging?
- What is a new fact you learnt?

Tuesday (STEM)

Who do we trust in Hector's World™?

Using **green**, circle the characters that Hector and his friends trust, and who could help them to make good decisions.

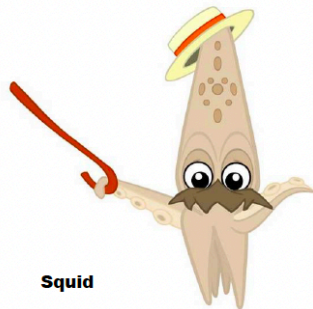
Using **red**, circle the characters that Hector and his friends do not trust.



Miss Finney



Humphrey



Squid



Constable
Solosolave



Mr Gurnard

Wednesday (Science)

Materials needed

INVESTIGATION QUESTION 7

Each group will need:

- 2 cups
- 1 bowl or small tray
- custard powder or cornflour
- water
- 1 tablespoon or mixing spoon

