



Welcome to Punchbowl Public School Early Intervention Preschool 2021

Parent Information Session

Acknowledgement of Country



Leadership Team



Principal

Mr. Dace Elletson



Deputy Principal
Instructional Leader
Preschool
Mrs. Midori Jobling



R/ Assistant Principal
Special Education
Ms. Sophie Evans

OUR SCHOOL VALUES

Positive behaviour for Learning (PBL)

At Punchbowl Public School

- We are learners
- We are respectful
- We are safe



Early Intervention

Educators



Doris W.

Early Intervention teacher
M-W



Sophie Evans

Rel. Assistant Principal
Special Education



Abeer A.



Gayle C.



Nathalie T.

Early Intervention teacher
Th-F



Mainstream Educators



Tatiana B.
Early Childhood
Teacher



Despina G.
Early Childhood
Teacher



Lynda O.
Th -F



Hoda E.
M-W



Marcell A.
RFF Teacher



Lia G.

Early Intervention Routine

9am – Gates open, children enter school grounds and unpack their bags. Please make sure you sign your child in.

9:10am – Outdoor program, including progressive morning tea (please send in a piece of fruit or veg).

10:30am – Indoor program, including lunch.

12pm - Children leave school grounds. Please make sure you sign your child out.

Early Intervention Routine

Session Times

- Children attend either:
 - Monday/Tuesday 9am – 12pm
 - Thursday/Friday 9am – 12pm
- Please ensure your child arrives on time so they can participate in the whole day's program.
- Please ensure you pick up your child on time as educators need to be on time to resource visits.

Early Intervention Routine

When will my child start Early Intervention?

- Parents will be advised of the start date for their child in 2021.
- EI operates the same days as NSW public schools, with the same holidays.
- An educator will contact you before the year ends to let you know the start date for your child.



Early Intervention Routine

Signing in and out

- When dropping your child off at Early Intervention in the morning, and picking them up in the afternoon, please ensure you sign the sign-on sheet located at the door (or gate if COVID-19 restrictions are in place).

Term 1, Week 1

Date: 30/01/2019 – 31/01/2019

Name	Time In	Signature	Time Out	Signature
Thursday				
Edwin Che				
Sarrmila Balasubramaniam				
Catherine Kelleher				
Wayne Jennings				
Marina Diaz				
Friday				
Edwin Che				
Sarrmila Balasubramaniam				
Catherine Kelleher				
Wayne Jennings				
Marina Diaz				

Early Intervention Routine

What do I do if my child is going to be absent?

- If your child will be absent, please call us before 9:00am to let us know, or log this through Skoolbag.
- If your child is sick, please keep them at home to prevent them from spreading illness to other children and staff.
- See the handbook for more information.



EI - Aims and Objectives

What are the aims of Early Intervention?

- Promote the development of each individual child.
- Promote inclusion of all children.
- Prepare children and their families for the transition to Kindergarten.



EI - Aims and Objectives

How do we achieve these aims?

- Develop and follow Personalised Learning and Support Plans (PLaSPs).
- Collaborate with mainstream preschool educators.
- Regular communication with parents.



EI - Aims and Objectives

Early Years Learning Framework (EYLF)

- The EYLF is Australia's first National Curriculum statement for educators working in early education and care settings.
- Fundamental to the framework is a view of children's lives as characterised by *Belonging*, *Being*, and *Becoming*.

Belonging

"In early childhood, and throughout life, relationships are central to a sense of belonging. Belonging shapes who children are and who they can become."
(Early Years Learning Framework, p.1)




A sense of belonging is essential if children are to be successful learners. By fostering belonging we also foster wellbeing and learning.

Created by the Australian Government through the Department of Education, Skills and Employment Research.

Being

"Being recognises the significance of the here and now in children's lives."
(Early Years Learning Framework, p.1)




Childhood does not have to be hurried. Sometimes the best preparation for being five (or four, or three, or two...) is to be four (or three, or two, or one) for a while yet.

Created by the Australian Government through the Department of Education, Skills and Employment Research.

Becoming

"All young Australians should become:
• Successful learners
• Confident and creative individuals
• Active and informed citizens."
(Early Years Learning Framework, p.1)



The early childhood years are crucial to each child's future. An educator's one of our most important roles is to help each child reach their potential. What we do now contributes to future success and happiness.

Created by the Australian Government through the Department of Education, Skills and Employment Research.

EI - Aims and Objectives

Early Years Learning Framework (EYLF)

- The EYLF Outcomes are as follows:
 - Children have a strong sense of identity
 - Children are connected with and contribute to their world
 - Children have a strong sense of wellbeing
 - Children are confident and involved learners
 - Children are effective communicators



Communication

Overview of tools

- Apps:
 - Seesaw
 - Skoolbag
- Social media:
 - Facebook
 - YouTube
 - Instagram
 - Twitter
- Face to face meetings:
 - Planning meetings
 - Review meetings

Communication

Seesaw



- Communication tool enabling parents to share their child's learning.
- Supports and enhances communication and involvement for parents regarding student learning.
- Each child has an individual portfolio only accessible by the educator and parents.
- Parents cannot see another child's portfolio.
- You will receive instructions next year on how to access your child's portfolio.
- We love to read parents' comments on their child's posts!

Communication

Skoolbag

- Communication app that is used across Punchbowl Public School P-6.
- Used to share newsletters, permission notes, and other information.
- Download from the app store, create an account, then add Punchbowl Public School.



Communication

Social Media

- We have Facebook, YouTube, Twitter, and Instagram accounts.
- Search for 'Punchbowl Public School.'
- Pages are updated regularly with photos and videos of students across the school.
- Accessible by the wider public.



Communication

PLaSPs

- Scheduled halfway through Term 1.
- Opportunity for educators and parents to discuss their child's individual learning goals for 2021.



Communication

Review Meetings

- Discussion of your child's progress towards their PLaSP goals.
- Discussion of options and recommendations for Kindergarten.



Communication

Other Meetings

- If you would like to discuss anything with your child's educator, please call them to make an appointment time.
- Educators are unable to talk to parents when they are dropping off their children as they are actively supervising and engaging with the children in the outdoor program.
- Any general queries can be made by calling us on 9740 9634 (direct Early Intervention line) or 9750 5055 (Punchbowl PS main office).
- Please note: we do not answer the direct line during class time. For any urgent queries between 9:00am and 12pm, please call the main school office.

Toileting and Hygiene

Toilet Training

- We assist children in their daily toileting, whether they are in nappies, starting toilet training, toilet timed, or fully toilet trained.
- Please let us know at the start of the year the routine your child follows at home so we can follow the same procedure at school.
- We can work with you and provide strategies, advice, and resources for successfully toilet training or toilet timing your child.

Toileting and Hygiene

Requirements

- At least one spare change of clothes, clearly labelled, in your child's school bag every day (for children starting a toilet training program, we request at least two spare changes of clothes).
- Pull ups if required (you may like to send in a whole bag as needed, or provide at least two pull ups in your child's school bag every day).
- A packet of wet wipes, tissues, and paper towel at the start of the year.

Mealtimes

Programs

- We run a variety of mealtime programs for all children, for example:
 - Encouraging fussy eaters to try new foods.
 - Teaching children how to use a spoon or drink from a cup.
 - Communication programs, for example:
 - » Making a choice between two food options by pointing.
 - » Asking for a specific food.
- Please let us know at the start of the year the routine your child follows at home so we can follow the same procedure at school.

Mealtimes

Healthy Eating

- Please pack:
 - Healthy food
 - Water bottle
 - At least one piece of fruit or veg
 - An ice brick to keep lunch cool
 - Avoid chocolates or lollies
 - **Do not** pack items that contain nuts, such as Nutella
- We understand some children are very fussy with their foods. Even if they currently only tolerate eating snack foods, please still send in healthy options for us to gradually encourage them to eat.
- Please ensure your child's lunchbox and drink bottle are both clearly labelled with their name.



EXAMPLE 1

- Hummus dip
- Carrot sticks
- Snow peas
- Strawberries
- Lean ham, reduced fat cheese and tomato sandwich on wholegrain bread
- Plain milk (reduced fat)
- A banana
- Tap water

Try getting your kids to help you make up their lunch boxes. They're more likely to eat their food if they helped make it.



EXAMPLE 2

- Snow peas
- Strawberries
- Grated cheese (reduced fat)
- Wholegrain roll with mashed hardboiled egg, light mayonnaise and lettuce
- Tzatziki dip
- Carrot sticks
- Tap water

Clothing

- Each child will be provided with a **Preschool shirt and hat**.
- Additional shirts can be purchased for \$15 from Saouma's Uniform Shop located in Punchbowl.
- Please send your child to school wearing clothes that are:
 - Comfortable.
 - Casual.
 - Loose-fitting.
 - Appropriate for the weather.
 - Able to get wet and dirty.
- Please keep one spare pair of clothes (include everything – tops, shorts/pants, underwear, socks) in your child's school bag at all times.
- Please ensure each item of your child's clothing, including shoes and socks, are clearly labelled with their name.

Clothing

Shoes

- Please send your child to school with shoes that are:
 - Comfortable.
 - Enclosed.
 - Easy to put on (Velcro is preferred to laces).
-
- Please ensure each item of your child's clothing, including shoes and socks, are clearly labelled with their name.



Assisted School Travel Program

- Please inform us immediately if you would like us to apply for ASTP for your child for 2021 if you haven't already done so.
- If transport is approved, the ASTP will send you an email or letter with details about travel arrangements.
- The contractor/driver will contact you to arrange a pick-up and drop-off time and location prior to the start of transport.
- You must provide any necessary equipment for safe travel such as a booster seat.
- For more information:
 - <https://education.nsw.gov.au/public-schools/astp/parents>

Financial Contributions

- There are no compulsory fees for Early Intervention.
- Parents may make a voluntary contribution every term, which is paid by students across the whole school (a letter will go home with the details).
- From time to time, the children will have the opportunity to participate in excursions and incursions.
 - Parents will be asked to pay a small amount to cover the costs associated with the activity.
- If there are any financial difficulties, please let us know so we can make alternative arrangements.

Parent Involvement

We value and welcome parent involvement to the Preschool.



- Come and read a book to the children
- Sing songs in your home language
- Play a musical instrument
- Help us with Gardening
- Cooking

Belonging – Sharing of Culture

- ❖ At preschool, we have families that come from such a wide range of cultural backgrounds
- ❖ If there is a cultural item you would like to share and teach the children about it would be most appreciated



School as Community Centre (SaCC)

Program Facilitator Asenati Mareko

Punchbowl Schools as Community Centre (SaCC), in partnership with local service providers, facilitates a wide range of programs and activities for the local school community throughout the year. These include playgroups, transition to school programs, homework centres, refugee programs, parenting courses, parent groups, health promotion projects and adult education programs.



Questions?

Please don't forget to take an
orientation pack!