

Preschool Procedures Interactions with children

Current	2019
Next Review	2020
Regulation(s) of the Education and Care Services National regulations	Regulation 168(2)(i) Regulation 155 Regulation 156
National Quality Standard(s)	Standard 5.1
Relevant DoE Policy and link	<p>The following department policies and relevant documents can be accessed from the preschool section of the department's website:</p> <ul style="list-style-type: none"> • Values in NSW Public Schools PD/2005/0131/V01 • Student Welfare Policy PD/2002/0052/V01 • Student Discipline in Government Schools Policy PD/2006/0316/V03 • Bullying: Preventing and Responding to Student Bullying in Schools Policy PD/2010/0415/V01 • Anti-Racism Policy PD/2005/0235/V05 • Aboriginal Education and Training Policy PD/2008/0385/V03 • Preschool – interactions with children (attached below)
DoE Preschool Handbook January 2016	<u>Preschool Handbook (PDF 7.22MB)</u>
Key Resources	

Interactions with children will involve staff:

- Maintaining the dignity and rights of each child when interacting with them
- Supporting each child to develop warm, trusting, respectful relationships with other children and with adults
- Encouraging each child to express themselves and their opinions, engaging them in sustained conversations about things that interest them
- Responding to each child's strengths, abilities, interests and play, to support curriculum decision making

Preschool programs and routines will:

- Provide regular opportunities for children to engage in meaningful play experiences
- Provide guidance for every child to manage their own behaviour and to respect individual differences
- Have regard for each family's cultural values

Departmental preschools are required to comply with the *Education and Care Services National Regulations 2011 regulations 155 and 156*. These regulations align with the *National Quality Standard Quality Area 5: Relationships with children*.